## **SENATE BILL No. 169**

## DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-1-21.

**Synopsis:** Education report card. Changes the required publication date and some components of school corporation annual performance reports. Removes language concerning the obsolete performance based accreditation program. Provides for the transition in publication dates by moving the September 2002 publication date to January 2003.

Effective: July 1, 2002.

## Lubbers

January 7, 2002, read first time and referred to Committee on Education.





Second Regular Session 112th General Assembly (2002)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2001 General Assembly.

## **SENATE BILL No. 169**

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-1-21-4 IS AMENDED TO READ AS
FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. Not earlier than
September 1 January 1 or later than September 15 January 15 of each
year, the governing body of a school corporation shall publish an
annual performance report of the school corporation, in compliance
with the procedures identified in section 8 of this chapter. The report
must be published one (1) time annually under IC 5-3-1.

SECTION 2. IC 20-1-21-7, AS AMENDED BY P.L.221-1999, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 7. A report must contain the following:

- (1) The benchmarks and indicators of performance listed in section 9 of this chapter for each of the preceding three (3) years.
- (2) Additional components determined under section 8(4) of this chapter.
- (3) A comparison of the benchmarks described in section 9(1) through 9(3) of this chapter to performance based accreditation goals developed under IC 20-1-1.2.

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1	(4) (3) Additional information or explanation that the governing			
2	body wishes to include, including the following:			
3	(A) Results of assessments of students under programs other			
4	than the ISTEP program that a school corporation uses to			
5	determine if students are meeting or exceeding academic			
6	standards in grades that are not tested under the ISTEP			
7	program.			
8	(B) Staff professional development, including the type and			
9	extent of opportunities available.			
10	(C) Number and types of partnerships with the			
11	community, business, or higher education.			
12	(D) Levels of parental participation.			
13	SECTION 3. IC 20-1-21-8, AS AMENDED BY P.L.221-1999,			
14	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE			
15	JULY 1, 2002]: Sec. 8. The state superintendent and the Indiana state			
16	board of education, in consultation with school corporations,			
17	educational organizations, appropriate state agencies, and other			
18	organizations and individuals having an interest in education, shall			
19	develop and periodically revise the following for the benchmarks and			
20	indicators of performance under section 9 of this chapter and the			
21	additional components of the performance report:			
22	(1) Reporting procedures, including the following:			
23	(A) A determination of the information that a school			
24	corporation must compile and the information that the			
25	department must compile.			
26	(B) A determination of the information required on a school by			
27	school basis and the information required on a school			
28	corporation basis.			
29	(C) A common format suitable for publication, including			
30	tables, graphics, and explanatory text.			
31	(2) Operational definitions.			
32	(3) Standards for implementation.			
33	(4) Additional components for the report that may be benchmarks,			
34	indicators of performance, or other information.			
35	(5) Targets identified in performance based accreditation goals			
36	developed under IC 20-1-1.2 for certain benchmarks and a			
37	reporting system that measures schools and school corporations			
38	against the targets.			
39	SECTION 4. IC 20-1-21-9, AS AMENDED BY P.L.237-2001,			
40	SECTION 4. 16 20-1-21-9, AS AMENDED BY T.E.257-2001, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE			
41	JULY 1, 2002]: Sec. 9. Beginning with the report published in 2002,			
42	The report must include the following benchmarks or indicators of			
<b>⊤</b> ∠	The report must include the following benefitharks of indicators of			



1	performance:
2	(1) Student enrollment.
3	(2) Graduation rate.
4	(2) (3) Attendance rate.
5	(3) (4) The following test scores, including the number and
6	percentage of students meeting academic standards:
7	(A) ISTEP test scores.
8	(B) Scores for assessments under IC 20-10.1-16-15, if
9	appropriate.
10	(C) For a freeway school, scores on a locally adopted
11	assessment program, if appropriate.
12	(4) (5) Actual class size.
13	(5) (6) The number and percentage of students in the following
14	groups or programs:
15	(A) At risk. Alternative education.
16	(B) Vocational education.
17	(C) Special education.
18	(D) Gifted or talented.
19	(E) Remediation. and preventive remediation.
20	(F) Limited English language proficiency.
21	(G) Receiving free or reduced price lunch under the
22	national school lunch program.
23	(6) (7) Advanced placement, including the following:
24	(A) For advanced placement tests, the number and percentage
25	of students:
26	(i) scoring three (3), four (4), and five (5); and
27	(ii) participating.
28	(B) For the Scholastic Aptitude Test:
29	(i) test scores for all students taking the test;
30	(ii) test scores for students completing the academic honors
31	diploma program; and
32	(iii) the number and percentage of students participating.
33	(7) (8) Course completion, including the number and percentage
34	of students completing the following programs:
35	(A) Academic honors diploma.
36	(B) Core 40 curriculum.
37	(C) Vocational programs.
38	(8) (9) The percentage of graduates who pursue higher education.
39	(9) (10) School safety, including the number and percentage of
40	students receiving suspension or expulsion for the possession of
41	alcohol, drugs, or weapons.
42	(10) (11) Financial information and various school cost factors



1	relevant to performance, including the following:	
2	(A) Expenditures per pupil.	
3	(B) Average teacher salary.	
4	(C) Remediation funding.	
5	(11) (12) Technology accessibility and use of technology in	
6	instruction.	
7	(12) Staff professional development, including the type and extent	
8	of opportunities available.	
9	(13) Student mobility rates, when this information is available.	
10	(14) Number and types of partnerships with the community,	
11	business, or higher education.	
12	(15) (14) Teacher licensing, certification, and preparation,	
13	including The number of teachers with national board	
14	certification. each of the following:	
15	(A) Teachers who are certificated employees (as defined in	
16	IC 20-7.5-1-2).	
17	(B) Teachers who teach the subject area for which the	
18	teacher holds a license.	
19	(16) (15) The percentage of grade 3 students reading at or above	
20	grade 3 level.	
21	(17) A comparison of ISTEP scores and the dropout rate.	
22	(18) (16) Other indicators of performance as recommended by the	
23	education roundtable (IC 20-1-20.5-3).	
24	SECTION 5. [EFFECTIVE JULY 1, 2002] (a) Notwithstanding	_
25	IC 20-1-21-4, as amended by this act, the governing body of a	
26	school corporation is not required to publish an annual	
27	performance report of the school corporation in calendar year	
28	2002. However, the annual performance report of a school	W
29	corporation that is published in January 2003 must include the	
30	information that would have been included in the annual	
31	performance report published in 2002 if IC 20-1-21-4 had not been	
32	amended by this act.	
33	(b) This SECTION expires February 1, 2003.	

